

# Eagle News

## ARE YOU READY TO LEARN?

We are thrilled to welcome our returning students and the new incoming class of 2027! Each year we have a building-wide focus and this year's focus is building our students' knowledge of how the brain learns best and how they can take steps to improve their focus and learning readiness. We will also emphasize the importance of good attendance and punctuality since the first moments of class are often integral for activating prior knowledge, goal-setting, and priming our brains for learning.

Over the course of the school year, we will develop our students' awareness of 6 essential **"FACETS of Learning Readiness"** this year and encourage our students to:

**Be Focused.** Limit distractions such as digital devices and screen time.

**Be Active.** Optimize your alertness by getting sleep, proper nutrition, and exercise. Be active in your learning by setting goals and reflecting on your progress.

**Be Confident.** Embrace a growth mindset--the belief that one can grow their brain and abilities.

**Be Emotionally Intelligent.** Demonstrate an ability to recognize and regulate emotions to reach goals.

**Be Timely.** Be on time and physically present for learning.

**Be Socially Aware.** Foster interpersonal skills. Demonstrate empathy and an understanding of how collaboration and discourse helps us learn and grow.

Building strong, supportive, and trusting relationships with our students and families is central to everything we do at EHS. Please don't hesitate to reach out to our teachers, counselors, administrators, or any other trusted staff member if you need support over the course of the year.

Sincerely,

Erin E. Clark  
Principal

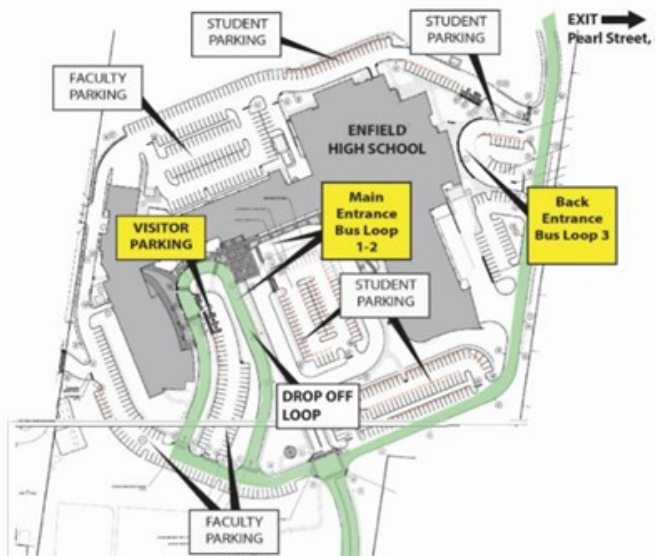
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### SPECIAL POINTS OF INTEREST

- Updates on attendance requirements
- Equity & Inclusion
- First Day of School is August 29th-an "A" day
- Be there on time! 7:26 a.m.

## Parking, Drop-Off, and Pick-Up



The doors to the building open at precisely 7:10 a.m. Students must be in class by 7:26 a.m. to avoid being marked tardy. The parent drop-off loop is at the front of the building adjacent to the Fermi STEAM wing (if you are facing the main entrance, it is to the left). Only buses are permitted to use the bus drop-off loop closest to the auditorium until 7:15 a.m. After the majority of buses have finished dropping off students, parents are welcome to use this loop as well. Please pull all the way to the main entrance to drop off students. **We request that parents do not pick students up until 2:10 p.m.** This allows our buses adequate time to safely pick up our students at the end of the

*Enfield High School supports the social and emotional development of students.*

## Athletics

Anyone interested in participating in athletics this fall, please go to [www.enfieldathletics.com](http://www.enfieldathletics.com) for all requirements for tryouts including online registration instructions, athletic physical forms, and sport specific information. If there are any questions, please feel free to reach out to our athletic department at 860-253-6524.

## Student Safety

School safety is a top priority at EHS. We are fortunate to have state-of-the-art security camera system and professional security personnel to assist in monitoring our building. One of the most powerful tools we have at our disposal is you! Please report any safety concerns to school administration. If there is a safety concern after school hours, call the Enfield Police Department.

**Emergency Updates.** EHS utilizes School Messenger for emergency updates, distributing school newsletters, and communicating important information. To make sure you are receiving these updates, visit the district website: [https://www.enfieldschools.org/parent\\_support/school\\_messenger](https://www.enfieldschools.org/parent_support/school_messenger)

**Social and Emotional Supports.** Resources are available to students who may be struggling with their mental health or challenging emotions. We encourage our students and parents to reach out to our staff. We have a variety of supports at EHS including our deans, school counselors, social workers, and licensed therapists that are housed in our pupil services office through our partnership with Community Health Center.

We want to remind you that it is critical that any immediate concerns be reported to school officials or the Enfield Police Department right away. Please do not rely on email for any immediate safety concerns. During school hours, please speak to any staff member. If you have immediate safety concerns outside of school hours, please call 911. If you or someone you know is in crisis and needs help, please call or text 988, and in an Emergency Call or Text 911. We want to remind our students and families not to hesitate to reach out to the school if any student needs support.

## **Empowering Student Voices**

During the 2022-23 school year, the Student Equity Team worked to improve school climate by focusing on a variety of equity issues, including representation for all students, considerations when addressing degrading language, and strategies to foster a more inclusive school. Students met monthly to discuss current concerns, propose solutions to school climate concerns, and implement new initiatives. One of their accomplishments was planning and implementing Enfield High School's first Cultural Fair. Students from a variety of classes including our ESOL classes, Honors World Language classes, Contemporary Black Literature, and African American/Black and Puerto Rican Studies courses had the opportunity to create a project that explores an aspect of their culture or a culture they studied to celebrate diversity. Projects varied from exploring the cuisine of Jamaica, to an exploration of Ukraine, to a study of Dia De Los Muertos. The fair was a wonderful celebration of both the diversity and dedication of our students. The Student Equity Team looks forward to not only continuing the Cultural Fair, but expanding in the upcoming school year.

## **Join a Club & Get Connected**

At Enfield High, we pride ourselves on our many offerings of clubs and activities. Joining a club in school is one of the best ways to meet friends, have fun, and make stronger connections to the school as a whole. Our unique Eagle Block schedule allows us to schedule some club meetings during the school day, while others meet after school. We cover a wide variety of interests, from music, sports, art, world cultures, board games, and more! If you have your own idea for a club, you can start your own! The list for clubs and activities will be available shortly after the start of the school year, but if you have any questions about clubs or activities, please reach out to Mr. Murray at [mfmurray@enfieldschools.org](mailto:mfmurray@enfieldschools.org). Visit our website early in the school year for more information on clubs: <https://enfieldhigh.sharpschool.com/activities/clubs>

*Getting involved is a great way to  
improve student success in high  
school!*

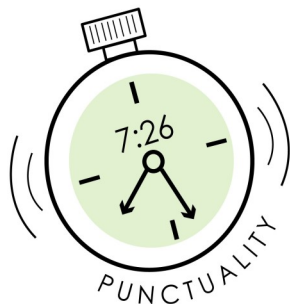
## **Equity & Inclusion.**

EHS remains committed to promoting racial equity and an inclusive environment. The purpose of our equity work is to create an environment where everyone feels cared for, welcomed, respected, supported, and valued. The Equity Team has led efforts to engage our staff in "Courageous Conversations" about race and professional learning to build awareness of inequities and opportunity gaps. We are proud of the work our Equity Team has done to improve curriculum, instruction, and building practices, and recognize that considerable work remains to be done. Our curricular work includes efforts to ensure our coursework includes texts and content that reflects multiple perspectives and is representative of our student body. Since 2019, we offer all students the opportunity to participate in Civil Discourse Circles to discuss issues related to race, culture, and equity. Interested students will again have the opportunity to sign up for these sessions led by trained facilitators in 2023-2024. Additionally, we understand that empowering the voices of our parents and community members is an integral component of our work. Parents are invited to attend parent meetings with our Equity Team and can sign up to attend meetings by using the Equity Team website: <https://enfieldhigh.sharpschool.com/>

# BE ON TIME - READY TO LEARN

## ENFIELD HIGH SCHOOL

It is important that students demonstrate good attendance. Consistent attendance at school is directly linked to academic achievement.



### DID YOU KNOW?

#### WELCOME

- Students must be in their assigned first-period classrooms by 7:26 a.m.



- After 7:26 a.m., all students must sign in at the Welcome Center.

#### NO TARDIES

- Students will be informed of the number of tardies they have accumulated, and given a reminder of the importance of being on time.



- Students lose spectator privileges at school events if not in school.



- EHS staff, students, and families will work together to ensure strong school attendance.

### EHS ATTENDANCE POLICY



Two tardies = 1 absence



Warning issued after:  
**4 absences** in a semester course  
**8 absences** in a semester course

### LOSS OF CREDIT



Loss issued after:  
**8 absences** in a semester course  
**16 absences** in a full-year course

### APPEALS PROCESS

Students may appeal a credit loss at the end of each semester. You need to complete the following items:

- Appeals form
- Write reflective essay
- Correct the negative attendance pattern

### HOW TO BE READY TO LEARN



**BE FOCUSED** - reduce digital distractions - attend to class information.



**BE ACTIVE** - Take care of yourself by getting sleep, nutrition and exercise.



**BE CONFIDENT** - Embrace a growth mindset and believe in yourself.



**BE EMOTIONALLY INTELLIGENT** - Recognize and regulate your emotions.



**BE TIMELY** - Punctual and present for learning.



**BE SOCIALLY AWARE** - Foster interpersonal skills and be socially aware of yourself and others.

## Attendance Matters

It is important that we partner with our parents and families to improve student achievement by working together to reduce absenteeism, improve punctuality, and maximize time engaged in class.

While we recognize students should not come to school if they are ill and contagious, it is important that students attend school consistently. School attendance is directly linked to academic achievement. Research shows missing 10% or more of school days in a year negatively impacts a student's academic performance. To put that in perspective, that is 18 days in a school year. The state defines chronic truancy as 10 absences or more in 1 year (or 4 absences in 1 month). It's important to get off to a great start the first month of school. Research shows that students who miss fewer than 2 days in the first month of school continue to average fewer than 2 days each month. Students who are absent 2-4 days go on to miss almost a full month of school!

Being on time to class is important because our teachers use the very beginning of class to prime the brain for learning. During the first few minutes of each class, our teachers:

- ◆ *Activate prior knowledge.*
- ◆ *Build interest in the topic/Help students focus their attention.*
- ◆ *Build community and check-in with students.*
- ◆ *Communicate the purpose of the lesson and why it is important.*

Please help support our messaging that good attendance and punctuality is important to one's academic success. If your child must be absent, please remember to call their dean's office and submit any necessary documentation to the school.

Grade	Dean/Assistant	Email	Direct Line
9	Mrs. Nelson (Mrs. Aikins)	<a href="mailto:aaikins@enfieldschools.org">aaikins@enfieldschools.org</a>	860-763-8802
10	Mr. Rewenko (Ms. Schmidt)	<a href="mailto:aevans@enfieldschools.org">aevans@enfieldschools.org</a>	860-253-5547
11	Mr. Murray (Mrs. Parkman)	<a href="mailto:lparkman@enfieldschools.org">lparkman@enfieldschools.org</a>	860-763-8822
12	Mrs. Tinnirella (Mrs. Smith)	<a href="mailto:esmith@enfieldschools.org">esmith@enfieldschools.org</a>	860-763-8801





## Enfield High School

### No Eagle Block Schedule



BLOCK		START TIME	END TIME
<b>1</b>		<b>7:26</b>	<b>8:56</b>
<b>2</b>		<b>9:03</b>	<b>10:28</b>
<b>3</b>		<b>10:35</b>	<b>12:30</b>
	<b>Lunch 1</b>	<b>10:30</b>	<b>11:00</b>
	<b>Lunch 2</b>	<b>11:00</b>	<b>11:30</b>
	<b>Lunch 3</b>	<b>11:30</b>	<b>12:00</b>
	<b>Lunch 4</b>	<b>12:00</b>	<b>12:30</b>
<b>4</b>		<b>12:37</b>	<b>2:02</b>

This schedule will be used on Monday and Friday each week, and for special circumstances throughout the year.

*Eagle Block Allows Students to Sign Up for Extra Help or Join a Club! Eagle Block meets 3 days a week on Tuesdays, Wednesdays, and Thursdays.*



## Enfield High School

### Eagle Block Schedule



BLOCK		START TIME	END TIME
<b>1</b>		<b>7:26</b>	<b>8:42</b>
<b>2</b>		<b>8:49</b>	<b>10:00</b>
<b>3</b>		<b>10:07</b>	<b>12:02</b>
	<b>Lunch 1</b>	<b>10:02</b>	<b>10:32</b>
	<b>Lunch 2</b>	<b>10:32</b>	<b>11:02</b>
	<b>Lunch 3</b>	<b>11:02</b>	<b>11:32</b>
	<b>Lunch 4</b>	<b>11:32</b>	<b>12:02</b>
<b>Eagle</b>		<b>12:09</b>	<b>12:44</b>
<b>4</b>		<b>12:51</b>	<b>2:02</b>

This schedule will be used Tuesday - Thursday each week.

## Student Schedules

Schedules will be made available to students in August. Incoming Freshmen will receive their schedules at orientation during their assigned orientation session. This will be either on Friday, August 18th for students with last names beginning with A-L or on Monday, August 21st for students with last names beginning with M-Z. Students in grades 10-12 will be able to access their schedules by logging into PowerSchool beginning on Monday, August 21st.

## How can parents and guardians help students achieve their learning goals?

- \* **Use growth-mindset language when talking about challenge.** Praise effort and resilience instead of natural talent. Use “yet” language when students are learning a new skill and have not “yet” achieved mastery.
- \* **Reinforce good attendance at school.** Take family vacations during school vacation periods so students do not miss important instruction.
- \* **Encourage exercise, sleep, and good nutrition.** Aerobic exercise, sufficient sleep, and a nutritious diet can help improve brain function and learning.
- \* **Review student progress on PowerSchool** with your child and communicate with school staff when concerns arise.
- \* **Bring your child to parent-teacher conferences and other school meetings** so that they can actively participate in problem-solving.
- \* **Reach out to staff if you have concerns.** We are all here to help!

## Homecoming 2023

Enfield High School will be celebrating HOMECOMING the week of September 25th! The theme for this year is "Under the City Lights." The Student Council will reveal the spirit days for each day of the week in early September. This year's Homecoming Dance will take place on Thursday, September 28th from 6:30PM – 9PM at the Annex (Fermi). Tickets for the dance are \$12 and will be made available for purchase in September. During school on Friday, September 29th, we will host our annual pep-rally in the Enfield High gymnasium where classes will compete against one another in different events. Sign-ups to participate in the pep-rally will be available in September – check your email. Finally, come support our athletic programs as we will host several contests at Enfield High throughout the week.

## IMPORTANT DATES

- Aug 18-**Freshman Orientation** (Last names A-L) 7:26-11:30AM
- Aug 21-**Freshman Orientation** (Last names M-Z) 7:26-11:30AM
- Aug 22 -**Senior Parking Pass Registration** (12PM-2PM)
- Aug 25 -**Senior & Junior Parking Pass Registration** (12PM-2PM)
- Aug 29-**First day of school/ A-Day** (Be there at 7:26AM!)
- Aug 30-**Second day of school/ B-Day**
- Sept 1-**Picture Day**
- Sept 14- **Open House** (6:30-8:30)
- Sept 25-30-**Homecoming Week 2023**
- Oct 25- **Parent, Student, & Teacher Conferences 12:40-2:20 p.m.**
- Nov 16- **Parent, Student, & Teacher Conferences 6:00-8:30 p.m.**



## Who to contact?

Your school counselor or grade-level dean of students are great first points of contact. We are all here to help! All staff emails can be found on our school website: [https://enfieldhigh.sharpschool.com/staff\\_contacts](https://enfieldhigh.sharpschool.com/staff_contacts)

Counselor	23-24 Counselor Assignment
<b>David White</b> 860-253-5551 <a href="mailto:dwhite@enfieldschools.org">dwhite@enfieldschools.org</a>	<b>Counseling Coordinator</b>
<b>Elaine Helberg</b> 860-253-5553 <a href="mailto:ehelberg@enfieldschools.org">ehelberg@enfieldschools.org</a>	Grades 10-12: A-CEC Grade 9: A-CIP
<b>Heather Aselton</b> 860-763-8824 <a href="mailto:haselton@enfieldschools.org">haselton@enfieldschools.org</a>	Grades 10-12: CED-FOR Grade 9: CIQ-GLO
<b>Amy Dunphy</b> 860-763-8826 <a href="mailto:adunphy@enfieldschools.org">adunphy@enfieldschools.org</a>	Grades 10-12: FOS-LAG Grade 9: GLP-LEO
<b>Robert Joeckel</b> 860-763-8825 <a href="mailto:rjoeckel@enfieldschools.org">rjoeckel@enfieldschools.org</a>	Grades 10-12: LAH-NEM Grade 9: LEP-PAT
<b>Frank Genovese</b> 860-253-5321 <a href="mailto:fgenovese@enfieldschools.org">fgenovese@enfieldschools.org</a>	Grades 10-12: NEN-SEM Grade 9: PAU-SER
<b>Lauren Jefferson</b> 860-253-5552 <a href="mailto:ljefferson@enfieldschools.org">ljefferson@enfieldschools.org</a>	Grades 10-12: SEN-Z Grade 9: SES-Z

## Building Administration

**Ms. Erin Clark**  
Principal  
[eclark@enfieldschools.org](mailto:eclark@enfieldschools.org)  
860-763-8804

**Mr. Connell Clark**  
Assistant Principal,  
Grades 11 & 12  
[cclark@enfieldschools.org](mailto:cclark@enfieldschools.org)  
860-253-5549

**Mrs. Laura Gagnon**  
Assistant Principal,  
Grades 9 & 10  
[lgagnon@enfieldschools.org](mailto:lgagnon@enfieldschools.org)  
860-763-8849

**Patti Nelson**  
Dean of Students, Grade 9  
[pnelson@enfieldschools.org](mailto:pnelson@enfieldschools.org)  
860-763-8839

**Cory Rewenko**  
Dean of Students, Grade 10  
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860-763-8811

**Matthew Murray**  
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860-763-8835

**Kristie Tinnirella**  
Dean of Students, Grade 12  
[ktinnirella@enfieldschools.org](mailto:ktinnirella@enfieldschools.org)  
860-763-8807